



Cookstown High School
Combined Grammar & Secondary School

7th January 2021

Dear Parent/Carer,

Re: Remote Learning

As you will already be aware, the Minister has directed that schools provide remote learning for pupils until the February half term break. In addition, the more recent announcement that GCSE, AS and A Level exams are to be cancelled, means that our remote learning efforts have never been more important.

All of our pupils in Year 8 to Year 14 need to make sure that they are completing all work set to the best of their ability and attending all live lessons, where applicable. Year 12, 13 and 14 pupils should be aware that this work could inform any Centre Assessed Grades that we will be asked for.

I have attached a summary of the remote learning programme for all departments; this document will provide clarity on the platform used by each department and also the blended approach of self-paced learning that takes place independently of the teacher and live lessons. There should be no expectation that every lesson will be a live lesson. The staff at Cookstown High School have worked hard to develop a comprehensive programme which ensures that the curriculum is delivered remotely across all Key Stages, and our pupils are supported and challenged. It is important to note that school staff will only be accessible during the working school day.

I would also encourage you to read the document entitled "Guide to Using Online Services, available on the school web site, it can be accessed using this link; <http://www.cookstownhighschool.org/cmsfiles/items/downloads/GuidetoUsingOnlineLearningServices.pdf>

In addition, protocols must be followed in relation to live lessons and these sessions must only involve pupils and teachers. It is important that pupils regard online learning in the same manner as classroom learning and are expected to follow school rules and use appropriate classroom language. Should parents/ carers have any queries, please use the following email address; info@chs.cookstown.ni.sch.uk, we will endeavor to resolve any issues in a timely manner.

Yours sincerely,

A handwritten signature in cursive script, appearing to read "A. McGeown".

Mr A McGeown
Vice Principal

Subject	Platform	KS3	KS4	KS5	Overview
Art	Teams	<p>Year 8- Still Life Colour Theory Project</p> <p>Year 9- Creative Industry Project [Ceramics – Toby Jug design]</p> <p>Year 10- Figurative and Sculpture Project</p>	<p>Year 11- Exploring texture in Art and starting with gesture drawing.</p> <p>Year 12- Design work for Creative and Cultural Industries Project starting with a mood board exercise.</p>	<p>Year 13/14 composite class- Pupils are to continue working on their experimental and contextual notebooks. A2 pupils are to complete their essay.</p>	<p>Key Stages 3-5 Lesson content has been uploaded to Teams channels. Assignments will be set each week for all year groups. Pupils are to upload and submit images of completed work into the assignment area for marking and feedback by the end of each week.</p>
English	Teams	<p>Year 8- Holes Novel</p> <p>Year 9- Shakespeare Unit of Work</p> <p>Year 10- Warhorse Novel</p>	<p>Year 11- Exam Work- Unit 1 and preparation for Controlled Assessment.</p> <p>Year 11- Unit 1 and Unit 4 examination work.</p>	<p>Year 13- Novel, Poetry and Drama work.</p> <p>Year 14- Novel, Poetry and Drama work.</p>	<p>Key Stages 3-5 Lesson content uploaded to Teams and assignments set and submitted</p>
Maths	Teams	<p>Year 8 – Fractions</p> <p>Year 9 – Probability</p> <p>Year 10 – Statistics and Cumulative Frequency</p> <p>Year 10S – Bearings, Percentages</p>	<p>Year 11 M4 – Algebra 2 & Algebraic Fractions Year 11 M3 – Algebra 2 & Data Handling Year 11 M2 – Algebra 2 & Data Handling</p> <p>Year 12 M8 – Sequences & Graphs Year 12 M7 – Sequences, Graphs, Change of subject of formula Year 12 M6 – Sequences, graphs</p>	<p>Year 13 Completion of Pure Maths modules initially then content of Applied to be covered in preparation for A2.</p> <p>Year 14- Completion of Pure Maths modules initially then Applied Maths module content covered as time permits and direction from CCEA.</p>	<p>Key Stages 3-5 Lessons set out for each week with assignment tasks related Live lessons as arranged by individual teacher.</p>
RE	Teams	<p>Year 8- Finishing Palestine at the time of Jesus and then moving onto Love in Action.</p> <p>Year 9-Jusaism and then faith in action.</p> <p>Year 10- Islam</p>	<p>Year 11- Personal and Family Issues- Relationships.</p> <p>Year 12- Revision and then Contemporary issues in Christianity.</p>	<p>Year 13- Church History</p> <p>Year 14- Church History.</p>	<p>Key Stage 3 Booklets provided and lesson material available through Teams. Some live lessons will be included as deemed necessary by the class teacher.</p> <p>Key Stage 4 and 5 A mixture of uploaded lesson material and live lessons Lesson content uploaded to Teams and assignments set and submitted.</p>
Chemistry	Teams	<p>Year 8- Acids and Alkalis</p> <p>Year 9-Separation Techniques</p> <p>Year 10- Finishing Materials and the Periodic Table and then moving onto Compounds and Mixtures.</p>	<p>Year 11- Topics 1.5, 1.6 and remaining booklets are being copied (students will be notified on teams when ready).</p> <p>Year 12- Mr Williamson’s class – 2.5 Organic Chemistry, Dr Morgan’s classes – 2.6 Quantitative Chemistry</p>	<p>Year 13- Completing module 1.8 Halogens and starting Module 2</p> <p>Year 14- Completing A2 unit 1 and starting A2 unit 2.</p>	<p>Key Stage 3 Booklets provided and lesson material available through Teams and some live lessons.</p> <p>Key Stage 4 and 5 Booklets uploaded to teams for each class. Students will be directed to work via Teams and some live lessons.</p>
Science	Teams	<p>Year 8 – Finishing Science booklet 1 and starting booklet 2.</p>	<p>Year 11 – Teams - Currently on topic 1.7 Disease and Body Defences.</p> <p>Year 12 – Mrs Brooks’ class via Google Classroom and they already have the code – Mr Agnew’s class via Teams – currently on Elements, Compounds and Mixtures.</p>	<p>N/A</p>	<p>Key Stage 3 Lesson material available through teams – students should work as directed by their teacher.</p> <p>Key Stage 4 Work available on Teams (Google Classroom for Mrs Brooks’ class) – A mixture of uploaded lesson material and live lessons.</p>
Music	Teams	<p>Year 8- Notation</p> <p>Year 9- Music of South America</p> <p>Year 10- Listening Skills</p>	<p>Year 11 – Live teaching of set works and general listening techniques</p> <p>Year 12- Students are working on assignments and revision quizzes. Live teaching of set works and general listening techniques</p>	<p>N/A</p>	<p>Key Stage 3 All work and assignments set on Teams</p> <p>Key Stage 4 All work and assignments set on Teams and some Live Lessons</p>

Health and Social Care	Teams	N/A	<p>Year 11- Unit 4, Learning Aim C, Social influences on Health and Wellbeing. Move on to Exam Unit 1.</p> <p>Year 12- Starting exam unit- Communication</p>	<p>Year 13- Double Award- Unit 5 and Unit 6 Single Award Unit 1 and Unit 2</p> <p>Year 14- Unit 23- Complimentary Therapies, Units 8-10- Finishing all assignments.</p>	<p>Key Stage 4 and 5 All Assignments are assigned via Teams Work is submitted, marked, recorded and filed</p>
Business Studies	Teams	N/A	<p>Year 11- Marketing and Production, Booklets online and will have work until Easter.</p> <p>Year 12- Completing Finance and moving onto Human Resource Management.</p>	<p>Year 13- Finishing Finance Tasks set</p> <p>Year 14- Working on revision for exam paper which is set for 22nd Jan.</p>	<p>Key Stage 4 and 5 A mixture of uploaded lesson material and live lessons Lesson content uploaded to Teams and assignments set and submitted</p>
Geography	Teams	<p>Year 8- Map Skills and then Population.</p> <p>Year 9- Volcanoes and Earthquakes</p> <p>Year 10- Settlement</p>	<p>Year 11- Weather and Climate</p> <p>Year 12- Development</p>	<p>Year 13- Human Geography Unit</p> <p>Year 14- Coasts</p>	<p>Key Stage 3 All work and assignments set on Teams</p> <p>Key Stage 4 and 5 A mixture of uploaded lesson material and live lessons for KS3 and KS5 Lesson content uploaded to Teams and assignments set and submitted</p>
History	Teams	<p>Year 8-Unit 3 Castles</p> <p>Year 9-Unit 3 Tudors</p> <p>Year 10 Unit 3 Holocaust</p>	<p>Year 11- Unit 1 Section A Life in Nazi Germany and will continue to Section B.</p> <p>Year 12- Unit 1 Section A Life in Nazi Germany and continue with section A</p>	<p>Year 13- continuing AS1</p> <p>Year 14-continuing A2.2</p>	<p>Key stages 3 and 4- Pupils to work through booklets, with additional tasks, assignments and resources set online through Teams. Occasional Live Teaching, when required.</p> <p>Key Stage 5- guided reading and practice assessments, set via Teams. Regular live learning for KS5</p>
Physics	Google Classroom	<p>Year 8- Forces and move onto pressure</p> <p>Year 9- Universe and move onto energy</p> <p>Year 10- Wave equation, Electromagnetic Spectrum and move on to electricity</p>	<p>Year 11- Pressure and then move onto Energy</p> <p>Year 12- Electricity</p>	<p>Year 13- M1 – Mechanics M2 - Young's double-slit then Quantum Physics</p> <p>Year 14- Thermal Physics - M2 - Magnetic Fields</p>	<p>Key Stages 3-5 Lesson instructions and content uploaded to Google Classroom. Video content provided. Regular assignments set and submitted via Google classroom.</p> <p>Regular live lessons for KS4 and KS5.</p>
ICT	<p>Google Classroom</p> <p>Teams</p> <p>Office 365</p>	<p>Year 8- Delivered through Google Classroom (Mrs White / Mr Lynch) Recap of E-safety Research and online task completion in relation to Computer Hardware and Software. (Foundational Computer Theory). Use of Google Classroom inbuilt Google Apps (Docs, Sheet, Slides)</p> <p>Year 9- Delivered through Google Classroom (Mrs White) Research and online task completion in relation to Computer Hardware and Software. (Foundational Computer Theory). Use of Google Classroom inbuilt Google Apps (Docs, Sheet, Slides) Working towards development of a website using Google Sites.</p> <p>Year 10- N/A</p>	<p>Year 11 – OCN ICT Pupils will begin new assignment “Imaging Software Tools”</p> <p>Year 12 – OCN ICT Pupils will begin new assignment “Imaging Software Tools”</p> <p>Year 11 BTEC ICT- Both Groups will use Google Classroom to work through “Online World” lessons, presentations, assignments and tasks. Continuation of Database and Website coursework as directed by individual teachers.</p> <p>Year 12 BTEC ICT- Spreadsheet assignment paused for both Groups. Pupils will follow Mr Lynch’s Teams Course to Work through E-Portfolio planning and development. (Submissions will be assessed)</p> <p>Year 11 Digital Technology- Pupils will follow Mrs White’s Google Classroom Course for continuation of theory. lessons, video and tasks.</p>	<p>Year 13- BTEC (Two online Courses) Mr Lynch – Creating Systems to Manage Information. (Teams) Mr Johnston – Using Social Media on Business. (Teams)</p> <p>Year 14 – BTEC (Mr Lynch –Teams) Completion of theory for Information Technology Systems Assessment. Data modelling development work (Spreadsheets) as directed in teams course.</p> <p>Year 13 Digital Technology- Module 2 Delivered through Google Classroom by Mrs White.</p> <p>Year 14 Digital Technology – Coursework Completion through online video tutorials, live lessons and tasks. (Mr Johnston Teams)</p>	<p>Key Stages 3-5 A combination of video tutorials, video lessons, live video lessons, tasks and assignments for each course. Google Classroom predominately used for KS3 and unitised theory delivery. MS Teams used for coursework management. OCN Course delivery uses inbuilt Google Apps avoiding any additional pupil software. KS5 assignment work will be submitted through OneDrive.</p>

			Year 12 Digital Technology- Pupils will follow Mrs White's Google Classroom course to complete final coursework elements and then begin required Theory content.		
Technology	Teams	Year 8- Pull-a-long toy Research Design process Mechanisms Materials Sketching, drawing & shading Isometric drawing Year 9- Mobile phone holder Year 10- Electronic night light.	Year 11- Engineering New Technologies H & S write up Solid works Year 11 Technology Electronics section. Coursework introduction for GCSE Design process Research Specification Graphics Year 12 Engineering Continue work on graphic communication exam CAD write up for Coursework Year 12 Technology Coursework development	Year 13 Engineering Continue with Health & safety Tasks Develop Coursework Year 14 Engineering Continue to complete units as required. Year 14 Technology Complete coursework.	Key Stage 3 A mixture of uploaded lesson material and live lessons for KS3 All work and assignments set on Teams Key Stage 4 and 5 Lesson content uploaded to Teams and assignments set and submitted
PE	Teams	Year 8, Year 9, Year 10 Videos and links are uploaded for students to engage in physical exercise.	Year 11- Body Systems Year 12- Body Systems review, Assessment of fitness booklet and the completion of the skills analysis section which will be used as an assessment task	Year 13- Revision for Anatomy and Physiology exam. When the exam is completed -Year 13 will continue with their CW for Unit 3 Year 14- Delivery of Fitness Testing unit	Key stages 3-5 Lesson content uploaded to Teams and assignments set and submitted Pupils will be notified if they are involved in live lessons
Languages	Google Classroom	French Year 8 & 9 - Unit 5-8 Year 9 & 10 - Module 2 – School (U1-5) Year 10 CH - Module 2 –Travel/Paris (U1-5) Spanish Year 9 CH - Module 2 – Free time (U1-5) Year 10 CH - Module 1 – Holidays (U1-5)	Live online Teaching/Learning Spanish Year 11 - Module 2 - School Life (U1-6) Year 12 – Module 6 – Customs & Traditions (U1-6) French Year 12- Module 5 – School Life (U1-6)	Live online Teaching/Learning Spanish Year 13 P1 Listening/reading P2 Translation P3 Grammar P4 Literature Podcasts and weekly assignments.	Key Stage 3 Booklets and online textbooks are available via Google Classroom Live support daily/feedback sessions are provided weekly Key Stage 4 and 5 - Live online Teaching/Learning Booklets and online textbooks are available via Google Classroom Live lessons are delivered
Home Economics	Teams	Year 8- Food Safety Year 9- Diet and Health Year 10- The adolescent	Year 11- Ages and Stages- Dietary Disorders Year 12- Controlled Assessment	Year 13- Module 1- Older Adults & Nutrient Requirements... then moving on to Module 2 content (Diet, lifestyle and health) Year 14- Food security and sustainability	Key stages 3-5 Lesson content uploaded to Teams and assignments set and submitted
Biology/ Agriculture	Teams	Year 8- Food and diet Year 9- Circulatory System Year 10- Food and Diet	Year 11- Digestion and Enzymes Year 12- Reproduction and Genetics Agriculture- Work uploaded to Microsoft Teams. Pupils submit quizzes and assignments. Coursework for Miss Stewart to be uploaded via the Assignment tool on Teams.	Year 13- Miss Stewart - Biological Molecules, Mr Graham - Movement in and out of cells, Mrs Freeburn - Practical work where possible will be carried out via Teams Year 14- Miss Stewart - Immunity, Mr Graham - Plant Hormones, Mrs Freeburn - Practical work where possible will be carried out via Teams	Key stages 3 Lessons uploaded to Microsoft Teams. Pupils submit quizzes and assignments. Key Stage 4 and 5 Mixture of live lessons via Teams Meet and work being uploaded for pupils to complete. Pupils will submit quizzes and assignments.

LLW	Teams	Year 8-10 Pupils will be assigned either Personal Development, Employability or Citizenship tasks depending on what topic they are on	Year 11- pupils will be allocated Citizenship tasks based on Democracy and Cultural Identity	N/A	Key stages 3-4 Lesson content uploaded to Teams and assignments set and submitted
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